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AND

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The Hospital World.

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Contents.

THE THREE YEARS' STANDARD	261
LECTURE ON PHYSIOLOGY	262
JOTTINGS FROM A NURSE'S NOTEBOOK	264
BABY "BROODERS"	...	...	...	264
NURSING IN INDIA	...	...	...	264
THE EVOLUTION OF THE MIDWIFE	...	...	...	268
THE ETHICS AND ETIQUETTE OF NURSING	...	...	...	26
LOSSES TO NURSES	...	...	...	270
NURSING ECHOES	...	...	...	271
MEDICAL MATTERS	...	...	...	275
REFLECTIONS	...	...	...	276
THE COLONIAL NURSING ASSOCIATION	...	...	...	277
OUTSIDE THE GATES	...	...	...	278
INVENTIONS, PREPARATIONS, &c.	...	...	...	280
A BOOK OF THE WEEK	...	...	...	280
REVIEW	...	...	...	281
BOOKLAND	...	...	...	281
COMING EVENTS	...	...	...	281
LETTERS TO THE EDITOR	...	...	...	282
COMMENTS AND REPLIES	...	...	...	284

Editorial.

THE THREE YEARS' STANDARD.—II.

A LARGE number of those who are opposed to reforms in the Nursing world have concentrated their opposition upon the question of the duration of training; and, as we showed last week, they have asserted that Nursing educational reforms have been a "failure" because they are based upon the three years' standard. In other words, they have regarded that term, apparently, as the beginning and ending of a Nursing education. As we pointed out last week, that standard was settled first in order to obtain a definite educational basis upon which to build up an organised educational system. At the Universities, it is necessary for a student, whatever his acquirements may be, and however great or however little his knowledge, to pass through a certain number of terms in College residence before he can even present himself for examination for his degree. So, also, both in Law and Medicine, a definite period, presumably of study, has to be passed through by every candidate before he can enter for a professional examination. The definition of the duration of a Nursing education, therefore, was precisely analagous to the primary principle which experience has proved to be necessary in other professions.

[previous page](#)

[next page](#)