

6—Co-Education.

- (a) In schools.
- (b) In universities.

7—Training of Teachers.

- (a) For general teaching.
- (b) For special subjects.

8—Examinations and Examination Systems.**9—Women as Educators.**

(In conjunction with the Professional Section.)

- (a) Registration and status of teachers.
- (b) University degrees.

PROFESSIONAL SECTION.

(Scheme of Subjects for Papers.)

1—Professions.

- (a) Professions Open to Women.
- (b) Effect upon Domestic Life of the Admission of Women to the Professions.

2—Medicine.

- (a) Training and Qualifications of Women Doctors.
- (b) Women's Work as Doctors in Hospitals, in Private Practice, and under Government.

3—Art.

- (a) Art in its various Branches as a Profession for Women.
 - (1) Painting.
 - (2) Sculpture.
 - (3) Engraving.
 - (4) Architecture.
 - (5) Decorative Art.
- (b) The Spirit of Purity in Art, and its Influence on the well-being of Nations.

4—Women as Educators.

(In conjunction with the Educational Section.)

5—Women Inspectors.**6—Science.**

The Work of Women.

- (a) In the Physical Sciences.
- (b) In the Biological Sciences.

7—The Drama and Music.

- (a) The Drama as a Field for Women.

8—Nursing.**TRAINING.**

- (a) The Professional Training and Status of Nurses.

ORGANISATION.

- (b) The Organisation of Trained Nurses Alumnae Associations.
- (c) The Future Organisation of the Nursing Profession.

9—Literature and Journalism.

- (a) Women in Literature.
- (b) The Training of Women Journalists.
- (c) The Economic Position of Women in Journalism.

10—Clerical Work.

- (a) Openings for Clerical Workers.
- (b) Qualifications and Training of Clerical Workers.

11—Agriculture.

- (a) Farming in its various Branches as an Occupation for Women.
 - (1) Dairying.
 - (2) Poultry-Farming.
 - (3) Stock Breeding.
 - (4) Bee-Keeping.
 - (5) Silk Culture.
- (b) Training of Women in Agriculture.
 - (1) Dairy Lecturers.
 - (2) Agricultural Associations.

12—Horticulture.

- (a) Gardening as an Employment for Women.
- (b) The Training of Women as Gardeners.

LEGISLATIVE & INDUSTRIAL SECTION.

(Scheme of Subjects for Papers.)

1—Special Labour Legislation for Women.

- (a) The practical aspects.
 - (1) Concerning child-bearing women.
 - (2) Concerning hours of women's labour.
 - (3) Concerning insanitary conditions.
- (b) The attitude of different schools of thought.

2—Special Labour Legislation for Children.

- (a) Children under the factory laws.
- (b) Children outside the factory laws.
- (c) Children working in mines and dangerous trades.

3—Civil Disabilities of Women.

- (a) As to marriage laws.
- (b) As to divorce laws.
- (c) As to the custody and guardianship of children.
- (d) As to married women's property laws.

4—Trade Unionism.**5—Co-Operation and Profit Sharing.****6—Ethics of Wage Earning.**

- (a) The unpaid services of the housewife.
- (b) Equal pay for equal work.
- (c) The living wage.
- (d) The pocket-money wage.
- (e) Legal regulation of wages.

7—Technical and Industrial Training of Women.

(In conjunction with the Educational Section.)

8—Provident Schemes.

(In conjunction with the Social Section.)

9—Scientific Treatment of Domestic Service.**10—The Home as Workshop.**

[previous page](#)

[next page](#)