

**Teachers College, Columbia University, New York City.**

**OFFICERS.**

James E. Russell, Ph.D., *Dean*; Helen Kinne, *Professor of Domestic Science*; Anna Connolly Pollok, *Instructor in Domestic Science*; Mary Lacy Dickinson Forrest, *Assistant in Domestic Science.*

**DOMESTIC SCIENCE.**

**COURSE IN HOSPITAL ECONOMICS.**  
1899—1900.

**PURPOSE.**

At the request of the American Society of Superintendents of Training Schools for Nurses, Teachers College will admit in the fall of 1899 a class of special students in hospital economics. The course has for its purpose the preparation of trained nurses who have the necessary qualifications for teachers in training schools for nurses and superintendents of hospitals. Its aim is eventually to attain uniformity in curriculum and training-school methods, which shall make the standing of a trained nurse practically the same from any training school connected with a general hospital in the country, and also in the course of time to be able to take charge of the small hospitals and training schools.

**DUTIES OF THE BOARD OF EXAMINERS.**

The American Society of Superintendents of Training Schools for Nurses is responsible for the development of this course, and in order to secure a careful selection from candidates it has appointed a Board of Examiners of experienced superintendents whose duties are to receive the names of all candidates for the teachers' course, and to endorse them. They decide upon their qualifications as practical trained nurses, examine their certificates, and receive a full statement from the superintendent of the school from which they graduated as to the candidate's qualifications to become a superintendent. In addition to these requirements the Board requires that the candidate enter the Teachers College for the full term of eight months, and that she will either before or after this term spend from three to four months in doing private duty. Then after this year of extra preparation, having passed the required examinations satisfactorily, she will receive a certificate as a qualified superintendent for a training school for nurses or a hospital, such certificate to be signed by the Dean of the Teachers College.

**ADMISSION.**

1. Each candidate must present to the College a recommendation for admission from the Board

of Examiners, certifying to the moral character of the applicant, and her qualifications for undertaking professional work.

2. No candidate can be admitted who is not in good physical condition.

3. Entrance examinations are required as arranged by the College. Each application will be considered on its own merits. Such tests will be imposed in each case as will best demonstrate the applicant's ability to undertake the work proposed.

4. Students not living up to the requirements shall, upon the recommendation of the Dean, be dropped from the roll of the College. Ill-health is the only condition that will be considered for readmission.

5. All students are required to present themselves for registration on Friday or Saturday of the week preceding the first Monday of October in each year. Enrollment at a later date is permitted only to those who obtain the consent of the Dean, good cause for the delay having been shown. The presence of all students is required on the day immediately following the close of all vacations and recesses.

6. At the time of registration each student must file with the Registrar a list of studies for the year, approved by the Dean. No change will be permitted in such registered lists except with the consent of the Dean, and no credit will be allowed for any course not approved and registered in this manner.

7. Immediately after registration each student must present her registration card, with the proper fee, to the Cashier, who will issue a receipt, without which no student can be admitted to any academic exercise.

**EXAMINATION REQUIREMENTS.**

**ENGLISH.**—The uniform college entrance requirements. No applicant will be accepted in English whose work is notably defective in point of spelling, grammar, idiom, punctuation, or division into paragraphs.

1. *Reading and Composition.*—The candidate will be required to present evidence of a general knowledge of the subject-matter of the prescribed books, and to answer simple questions on the lives of their authors. The books prescribed, all of which the candidate is expected to have read intelligently, are as follows:—

In 1899: Dryden's *Palamon and Arcite*; Pope's *Iliad*, Books I., VI., XXII., and XXIV.; *The Sir Roger de Coverley Papers*, in *The Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *Rime of the Ancient Mariner*; De Quincey's *Flight of a Tartar Tribe*; Cooper's *Last of the Mohicans*; Lowell's *The Vision of Sir Launfal*; Hawthorne's *The House of the Seven Gables*.

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