

2. *Study and Composition.*—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, literary form, grammatical and logical structure, the essentials of English grammar, and the leading facts in those periods of English history to which the prescribed works belong. The books prescribed for this part of the examination are as follows:—

In 1899: Shaksperé's *Macbeth*; Milton's *Paradise Lost*, Books I. and II.; Burke's *Speech on Conciliation with America*; Carlyle's *Essay on Burns*.

**HISTORY.**—General history—the equivalent of Myer's *Ancient, Mediaeval, and Modern History*.

**MATHEMATICS.**—The ability to reckon accurately is to be presupposed, but the applicant is required to pass an examination in the metric system, fractions, and percentage.

The examination in the above-named academic subjects will be given only at Teachers College. A certificate of graduation from an approved High School, Normal School, or College, will be accepted in lieu of examination in all subjects. Students who desire to be exempted from examination for admission should first secure the endorsement of the Board of Examiners as to their professional attainments, and then submit their academic credentials to the Dean of Teachers College.

COURSE OF STUDY.\*

			Hrs. per Wk.	
Department.	No.	Title of Course.	1st Sem.	2d Sem.
PSYCHOLOGY	A.	Elements of Psychology ...	3	0
EDUCATION	3.	Applications of Psychology in teaching ...	0	3
HOSPITAL ECONOMICS	1.	Methods of Teaching ...	1	1
HOSPITAL ECONOMICS		Hospital and Training-School Management ...	2	2
BIOLOGY	3.	Physiology and Hygiene ...	2	2
DOMESTIC SCIENCE	1.	Foods, or	4	4
		Food Production and Manufacture; or		
		Foods, Advanced Course ...		
DOMESTIC SCIENCE	4.	Home Sanitation and Management ...	2	2
DOMESTIC SCIENCE	6.	Bacteriology ...	1	1
DOMESTIC SCIENCE	7.	Household Chemistry... ..	2	2
HISTORY	4.	Industrial Evolution of Society, or	1	1
		Social Reform Movements...		
			18	18

\*Students who can satisfy the requirements in any of the prescribed subjects may elect other subjects of equal credit in any department of the College with the approval of the Dean and the professor concerned.

OUTLINE OF COURSES.

**PSYCHOLOGY A.**—Elements of Psychology. (See Teachers College Announcement for 1899-1900, p. 12.)

This course is intended to serve as an introduction to studies in Principles of Education and Philosophy, and as a preparation for professional, business, or every-day life. While the text-book is used as a basis for discussion, it is supplemented by occasional lectures, collateral reading, and essays. When practicable, experiments are employed to illustrate psychological truths, particularly the recent discoveries resulting from the introduction of the experimental method. The course consists of a study of the senses, of attention, habit, memory, imagination, and reasoning; the purpose being to understand the workings of the mind, that one may be enabled to train and strengthen it; and to work out principles and methods of teaching that shall be in accordance with it.

**EDUCATION 3.**—Applications of Psychology in Teaching. (See Announcement, p. 5.) Discussions, critical study of texts, and collateral reading. This course is connected with both the science and art of education: with the science so far as it is dependent upon the laws of mental development; with the art so far as it involves the application of these laws in observing, planning, and teaching a lesson. The special aim is the development of a scientific method of the recitation and the application of the principles of method to individual studies and to standard text-books. After each topic has been treated in this way, its bearing upon teaching will be discussed at length; its relationship both to the curriculum and to the method of instruction being included. In the last part of the course some time will be spent in actually planning recitations, the plans being controlled in detail by the principles which have been considered.

**HOSPITAL ECONOMICS 1.**—Observation and Practice in Teaching. Conferences and discussions following investigation of class methods; the preparation of lesson-plans and practice in teaching under supervision.

**HOSPITAL ECONOMICS 2.**—Hospital and Training-School Supervision and Management. The practical problems of hospital economics. Lectures, essays, and discussions. Topics: 1. Qualifications for superintendents of training school or hospital. 2. Training-school organization and management. 3. Organization of ward work. 4. Instruction—(a) Uniform curriculum and (b) grading of pupils. 5. Ethics of nursing.

This course includes work in school criticism and discipline; observation and study of typical

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