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PROGRAMME.

SECTION I.

Philanthropy and Social Economy.

1. The part taken by women in works of mercy and prevention in the last fifty years.
2. The help of work. Its economic and moral results.
3. The co-operation of women in the temperance crusade.
4. The influence of women in effecting mutual understanding between the classes.
5. Preventive and rescue work. The administration of prisons and reformatory schools.

SECTION II.

Legislative and Moral.

1. The management of married women's property.
2. Equal rights of father and mother with regard to their children.
3. Of guardianship.
 - (a) Equal rights of father and mother in legal guardianship.
 - (b) Access of women to the dative guardianship and to the family councils.
4. Pecuniary responsibility of the man with regard to the unmarried woman and her child.
5. The repeal of all exceptional measures with regard to women in the matter of morals.
6. The legal repression of incentives to immorality.

SECTION III.

Individual Education.—Social Education.—Teaching

1. The identical education of men and women. Its advantages and disadvantages.
2. Practical supplementary education.
3. The parts of parish and mutual associations in the education of women.
4. The part of women in the education of boys.
5. Practical preparation for the profession of teaching.
6. The place of women in the care, inspection, and administration of schools of all degrees.

SECTION IV.

Work.

1. Freedom of women to work.
2. Economic reasons for the inadequate payment of women.
3. The means of assisting women's work at home.
4. Co-operative Societies of production.
5. The usefulness of developing instruction in Agriculture for women. Practical measures. Schools of agriculture and horticulture. Farm schools. Half time schools.

SECTION V.

Arts.—Letters.—Sciences.

1. The part taken by woman in art in the last fifty years. Her position. Her influence.
2. Women in art applied to industry and decoration.
3. The part taken by woman in literature in the last fifty years. Her position. Her influence.
4. The employment of women as librarians and curators of museums.
5. The present position of women in the sciences; mathematics, astronomy, natural philosophy, chemistry, natural history, medicine, etc.
6. Practical means of teaching women in the towns and in the country the laws of health as regards the family and the child.

A Book of the Week.

MAMMON AND CO.*

MR. BENSON has quitted Greece, and gone back to the London drawing-rooms in which he first shone out upon society as an observer of the manners and customs of the smart. The present reviewer owns to feeling relieved. His last book, excellent as it may have been from the points of view of navigation and local colour, was weariful to a degree, considered as a story.

Now, whatever one may think concerning "Mammon and Co.," no reader could possibly be found to say that it was uninteresting.

The Marquess and Marchioness of Conybeare bear some small resemblance to the infamous "Cocky," and "Mouse" of Ouida's detestible "Massereenes." But they are not so wholly odious. Cocky, it will be remembered, condoned his wife's continued acts of adultery, because he found it convenient to do so. The Marquess of Conybeare knocks his wife down when first he hears that she is to be the mother of a child of which he is not the father; which act of natural impulse, the only one of which he is ever guilty, has the convenient result of ridding the couple of the

* By E. F. Benson. Heinemann.

[previous page](#)

[next page](#)