MATRON.

Home for Ailing Bables, Metropolitan Borough of Woolwich.---Miss Sarah Ann Cross has been appointed Matron. She was trained at St. Marylebone Infirmary and the City of London Lying-in Hospital. She has been Ward Sister at Edmonton Infirmary and Superintendent Nurse of the Infirm Wards in the same Institution, and Home Sister at the North Middlesex Hospital. Miss Cross is a member of the T.F.N.S., and has had five years' military nursing at home and in)France. She is a certified midwife. St. Luke's Hospital, Halifax.---Miss E. A. Woodward has been appointed Matron. She was trained at the

'St. Luke's Hospital, Halifax.—Miss E. A. Woodward has been appointed Matron. She was trained at the Camberwell Infirmary, London, S.E., where she subsequently held the positions of Day Sister and of Night Superintendent, and has held successively the positions of Third Assistant Matron and Masseuse, Second Assistant Matron and Home Sister, and First Assistant Matron at the Withington Hospital, Manchester, under the Manchester Guardians.

Inverturie Joint Hospital.—Miss Margaret Low has been appointed Matron. She was trained at the Preston Royal Infirmary, and has had considerable experience in private nursing. She was for some time Night Sister and Sister of the Diphtheria and Tuberculosis Wards of the Aberdeen City Hospital, and during the war was on active service. Miss Low has held the positions of Senior Sister and Assistant Matron of the Royal Infirmary, Preston.

HOME SISTER.

London Temperance Hospital, Hampstead Road, N.— Miss Alice S. Marshall has been appointed Home Sister. She was trained at the Birmingham General Hospital and has held the positions of Sister at the Children's Hospital, Norwich, and the Birmingham General Hospital, Night Sister at the Norfolk and Norwich Hospital, Assistant Matron at the Royal United Hospital, Bath, and Sister-Housekeeper at Charing Cross Hospital.

SISTER.

St. Luke's Hospital, Halifax.—Miss Agnes Wills has been appointed Sister. She was trained at the Toxteth Infirmary, Liverpool, and has been Sister in the same Institution, Staff Nurse at the Park Fever Hospital, Lewisham, and Ward Sister at Clatterbridge Infirmary.

NIGHT SISTER.

Royal Victoria Hospital, Dover.—Miss Annie M. Ford has been appointed Night Sister. She was trained at the Royal Devon and Exeter Hospital, and during the war worked as a member of the Territorial Force Nursing Service. She has been Sister at the City Road Hospital for Diseases of the Chest and Temporary Night Sister and Assistant Matron at King Edward VII's Hospital, Windsor.

QUEEN VICTORIA'S JUBILEE INSTITUTE. TRANSFERS AND APPOINTMENTS.

Miss Elizabeth C. Wilson is appointed to Wimbledon, as Superintendent; Miss Constance M. Macey, to Leicester, as Assistant Superintendent; Miss Margaret H. Klamborowski, to Brighton, as Second Assistant Superintendent; Miss Hilda R. Beaumont, to Worthing; Miss Ida L. Benson, to Maidenhead; Miss Margaret A. Hamilton, to Bacup; Miss Hannah F. Hobbs, to St. Albans, as School Nurse; Miss Florence E. Morgan, to Tottenham; Miss Minnie E. H. Pay, to West Sussex, as Health Visitor and School Nurse; Miss Janet Wilcock, to Bacup; Mrs. C. E. Williams, to Dartford. OUEEN ALEXANDRA'S MILITARY INURSING

QUEEN ALEXANDRA'S MILITARY INURSING SERVICE FOR INDIA.

The following ladies have been appointed in the grade of Staff Nurse:---Miss A. E. Calvert-Jones and Miss I. Watt.

PROFESSIONAL RÉVIEW.

"THE PSYCHOLOGY OF NURSING."* (Concluded from page 213).

Emphasising the importance of the significance of the nature and origin of consciousness, the author truly says: "There is but little, as a rule, in the general plan of a young girl's education to awaken her to the need of any such consideration. She is made to realise before she leaves High School that she must know this and that rudimentary fact about her physical self in order to care for her body intelligently and to avoid sickness. Elementary physiology and hygiene are accepted as practical subjects to include in her education. How much does she learn concerning the working of her mind? What practical basis has she in the science of consciousness? Does she understand, as psychologists repeatedly point out, that the function of her mental life is to stimulate and to direct action, to guide her forces, to help her to make use of herself?

"If, before our young probationers open the door of the hospital, they could be made keenly aware of their forces, what a tremendous advantage this would be to them! If only they might realise what they are, and what they may become by organised effort! This *awareness* of themselves plus active attention to development would be their greatest help in training. Together with this recognition of themselves as working forces would come an illuminating re-adjustment of the way they regard those with whom they come in contact. Innumerable blunders would be avoided, stumblingblocks removed, worries eliminated. What a step towards free advancement!

"Let it be borne in mind that what the young nurse needs most when she enters training is awareness of her mind as a working force, together with recognition of her undeveloped power and her wrong habits of behaviour. . . . Let the nurse comprehend something of the power within her; let her realise the millions and millions of her brain cells not in use, the faults and weaknesses that are holding her back. The world needs her dormant power. Never in the history of nursing has there been such a demand for highly trained women. We all see that some nurses are better than others. There is a reason why the surgeon selects a certain nurse to assist at a critical operation. There is a reason why some graduate nurses are busy at the kind of work they want to do, and others are always complaining because they have to take 'anything that comes along.' The difference in the professional ability of nurses lies primarily in the amount of power allowed to remain dormant." "To anyone keeping in touch with modern ideas

"To anyone keeping in touch with modern ideas as set forth by many prominent writers, 'getting an education' presents a fivefold aspect. This, as summarised by George Drayton Strayer, includes:

(I) The training of the physical self;

(2) The education of the intellect;

* By Aileen Cleveland Higgins, A.B., R.N. G. P. Putnam's Sons, The Knickerbocker Press, 24, Bedford Street, Strand, London, W.C. 155.



