

on a muscle, the levator palpebræ superioris, which is closely connected by development with the superior rectus. The muscle is inserted into the skin and conjunctiva of the lid, as well as to the tarsal plate—all parts of the lid, therefore, are elevated together.

The loss of the normal relation of movement between lids and globe is sometimes an important diagnostic sign.

(To be continued.)

The diagrams which appear in this article have been kindly lent by "Gray's Anatomy." The section of eyeball which we print this week should have appeared last week instead of the diagram of the lens re-printed in this issue.

Appointments.

MATRON.

Miss Jessie Fraser Ballantyne has been appointed Matron of the Infirmary, Southampton. She holds the three years' certificate of Guy's Hospital. In September, 1897, she was appointed Ward Sister, on the Theatre Floor, at the Infirmary, Lewisham, where she has also held the positions of Night Superintendent and of Assistant Matron.

Subject to confirmation by the Council, the Sanitary Committee of the Borough of Blackpool have appointed Miss Florence Brown Matron of their Hospital for Infectious Diseases, out of 65 candidates. Miss Brown was trained at the Royal Albert Hospital, Devonport, and has occupied successively the following posts: Charge Nurse at the General Infirmary, Northampton, Charge Nurse at the Grafton Street Hospital, Liverpool, and Assistant Matron at the City Hospital, Park Hill, Liverpool.

Miss E. Reid Dobie has been appointed Matron of the Chesterfield and North Derbyshire Hospital. Miss Dobie was trained at the Western Infirmary, Glasgow, where she also served as Charge Nurse, afterwards going as Night Superintendent to the Royal Infirmary, Bradford, where she also worked for a year as Housekeeper. For the past three years Miss Dobie has been Assistant Matron at the General Hospital, Birmingham.

ASSISTANT MATRON.

Miss Ethel Lloyd has been appointed Assistant Matron at the Hospital for Consumption, Ventnor. Miss Lloyd was trained at the General Hospital, Birmingham, for three years, at the end of her training being promoted to be Sister of one of the female medical wards, which post she has held for the past three and a half years.

The International Congress of Nurses.

MORNING SESSION.

THURSDAY, SEPTEMBER 19TH, 1901.

NURSING EDUCATION.

WHAT WE ARE DOING WITH THE THREE YEARS' COURSE.

By Miss L. L. Dock.

I am not attempting now to present my subject in finished form; there will be time for that later. I will simply suggest a few points as being useful in eliciting discussion.

I. The Success of the Three Years' Course.

It is an unqualified success. The hospital service is greatly benefited. The steadiness and balance of the training school are improved.

The quality of applicants is improved rather than injured as the longer course acts as an automatic selector, weeding out the weaker and less earnest element.

I have not found a superintendent who would willingly return from the three to the two years' course.

II. The Grading of the Three Years' Curriculum.

Some crudity and want of finish exist inevitably in the grading of the course, as time is needed to re-shape a curriculum, and only experience can show the directions in which advances toward a more roundly developed training must be made.

On the average, it is noticeable that more attention is being given to the housekeeping and dietetic basis of nursing and of ward work; cooking and domestic science have more time allowed them.

On the other hand, the beginnings are plainly evident, all over the country, of the introduction into the latter part of the course of the elements of such sociological study as relates to humanitarian and reform movements, the preservation of the public health, and the relation of health and disease to morals and immorality. Such study is tending to make the nurse realise her special work in its relation to other work, and to see herself as a part of a great whole.

These two tendencies are so far the most encouraging features of our lengthened course.

Theoretical and practical nursing had been well developed under the two years' course. There should be now a relief of the pressure caused by enforced "cramming" of theory.

III. Weak Points of the Three Years' Course.

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