Appointments.

MATRONS.

Miss E. M. Vezey has been appointed Matron of the General Infirmary, Salisbury. She was trained in the Nightingale School of St. Thomas's Hospital, in which institution she held the position of Sister. She has also held the position of Matron at the Savernake Hospital, Wiltshire, and of Assistant Matron at St. Thomas's Hospital.

Miss Eva Pedley has been appointed Matron at the Victoria Hospital, Folkestone. She was trained at the Royal Free Hospital, Gray's Inn Road, W.C., and has held the positions of Head Nurse at the Devonshire Hospital, Buxton; Night, Ward, and Theatre Sister at the District Hospital, Grimsby; and of Sister and temporary Matron at the hospital to which she is now appointed Matron.

Miss Elizabeth Johnson has been appointed Matron of the Cottage Hospital, Thetford. She was trained at the Norfolk and Norwich Hospital, in which institution she has held the position of Theatre Nurse. She has also held the position of Sister at the Royal Buckinghamshire Hospital, Aylesbury.

Miss Ida Macintosh has been appointed Matron of the Shepton Mallet Hospital and Dispensary. She was trained at the General Infirmary, Sunderland, and has held the position of Matron at the Ascot Cottage Hospital, the Elder Hospital, Govan, Glasgow, and the Queen's Jubilee Hospital, Earl's Court.

SISTER.

Miss Margaret McDougall has been appointed Sister at the Royal Berkshire Hospital, Reading. She was trained at the Royal Infirmary, Edinburgh, and has held the position of Sister at the Samaritan Hospital for Women, Glasgow.

NIGHT SISTER.

Miss Kate Baker has been appointed Night Sister at the Cumberland Infirmary, Carlisle. She was trained at the Royal Infirmary, Bristol, where she has also held the position of Sister.

SUPERINTENDENT NURSE.

Miss M. Plumb has been appointed Superintendent Nurse at the Mitford and Launditch Workhouse Infirmary. She was trained at the West Ham Infirmary, and has held the position of Staff Nurse at the Derby Union Infirmary.

QUEEN ALEXANDRA'S IMPERIAL MILITARY NURSING SERVICE.

The undermentioned staff nurses are confirmed in their appointments, their period of provisional service having expired:—Miss L. Belcher, Miss C. T. Bilton, Miss E. C. Fox, Miss M. O'C. McCreaey, Miss M. E. Neville, Miss A. Willas.

Some Results of Preparatory Instruction.*

By Miss M. Adelaide Nutting,
Superintendent of the Training-School, Johns Hopkins Hospital, Baltimore.

(Concluded from page 6.)

When we come to summing up the advantages to the hospital of the new method over the old, the opinions which have come from every source place the odds overwhelmingly in its favour. There is not one dissenting voice. There is, on the contrary, a keen appreciation of its benefits expressed from every quarter where it has been given a fair trial.

"I consider it an unqualified success," writes one whose opinion carries much weight; "the results fully justify a considerable increase in work and expenditure." From three schools where it has been established but little over a year, one finds it of "almost unlimited benefit already;" the other says, "We already find the students much more valuable to the hospital than under the old method;" while the third writes that "There can be no possible doubt as to the advantage to the patients." "We are amply repaid for our efforts by the greater efficiency of our pupils," writes one who has been watching the work carefully in her own school for over two years. "It is most satisfactory," writes another; "the results compensate fully for our outlay;" while the last one writes frankly, "We simply could not do without it."

It is affirmed that the work over the patients is done from the beginning with some skill and intelligence, and that every act in the work of the ward is done with a due appreciation of its importance or possible consequences, that the pupils are observant and attentive, that they are careful and cautious. It is considered that the whole character of the pupils' work is different and better—so much better than that of the average pupil at the same period of instruction under the old system, that in one school it was suggested that the next effort should be to bring the character of the work and teaching of the wards up to the thorough and careful standards of that done in the preparatory department. My own observation is that there is some tendency to expect too much of the preparatory department. A pupil who has just passed out from there into the hospital ward is an instructed, informed, intelligent probationer, but she is not a senior nurse, and is, as an actual fact, just taking the rank of a junior. (It should be noted that the very best standards of work are a little difficult sometimes for a beginner to apply to the needs of a busy hospital ward. She has been taught good methods, but to use them well under
